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## INTRODUCTION

Integer partitions: Is a way of writing any positive integer as a sum of positive integers.

5: [5], [4,1], [3,2], [3,1,1], [2,2,1], [2,1,1,1], [1,1,1,1,1]

Identities: If we restrict partitions, identities may occur.

### Euler Pair

$$p(n | \text{odd parts}) = p(n | \text{distinct parts})$$

For n=4;

Partitions with odd parts: [3,1], [1,1,1,1] count:2

Partitions with distinct parts: [3,1], [4] count:2

1 + 1	2
1 + 1 + 1	3
3	2 + 1
1 + 1 + 1 + 1	4
3 + 1	3 + 1

### Euler's Identity

$$p(n | \text{odd parts}) = p(n | \text{distinct parts})$$

$$\prod_{n=1}^{\infty} \frac{1}{(1 - q^{2n-1})} = \prod_{n=1}^{\infty} (1 + q^n)$$

### Roger-Ramanujan's First Identity

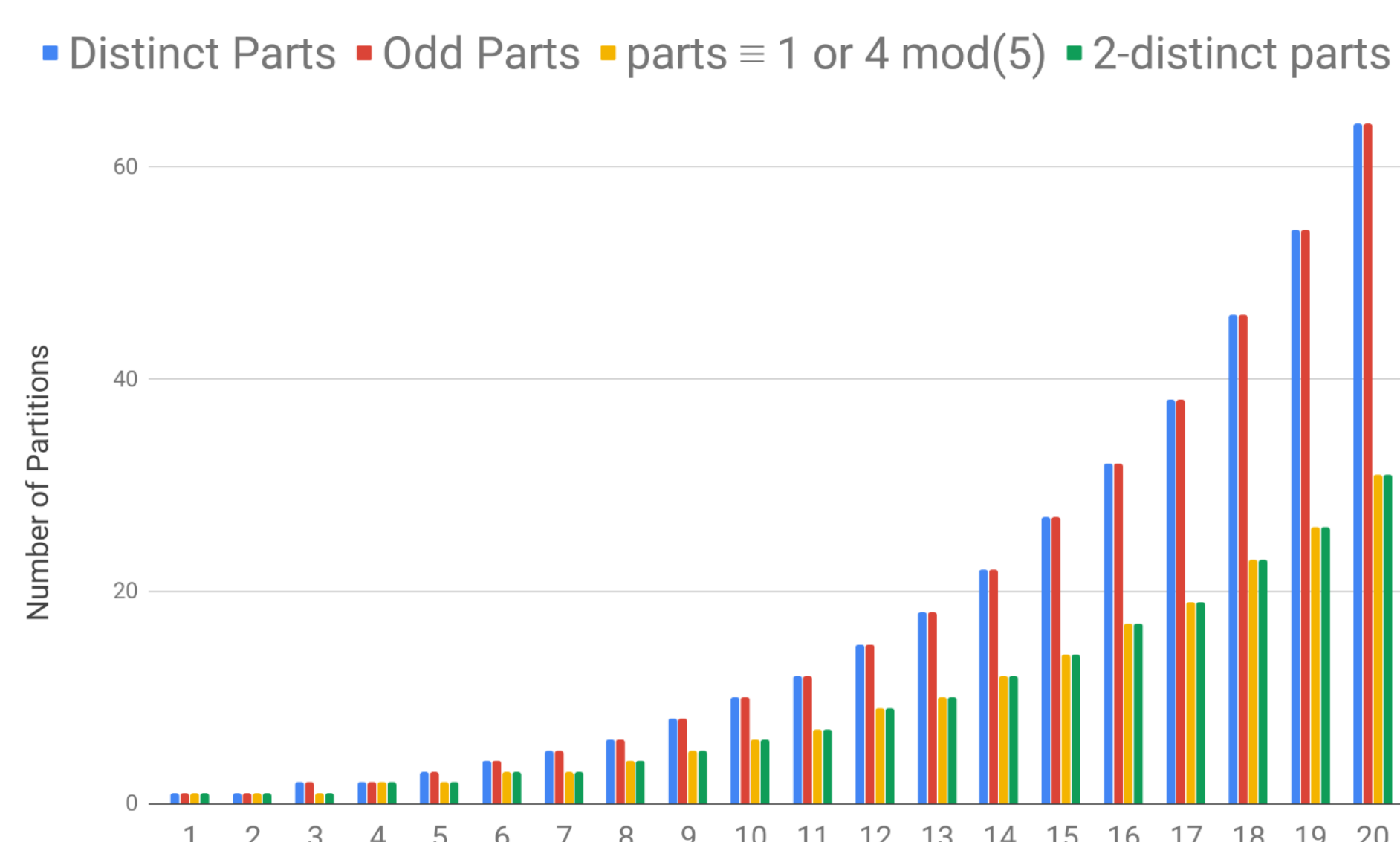
$$p(n | \text{parts} = 1 \text{ or } 4 \pmod{5}) = p(n | \text{2-distinct parts})$$

For n=6;

Partitions with congruent to 1 or 4 modulo 5: [1,1,1,1,1,1], [4,1,1], [6]

Partitions with 2-distinct parts: [6], [5,1], [4,2]

$$\prod_{n=1}^{\infty} \frac{1}{(1 - q^{5n-4})(1 - q^{5n-1})}$$



### Kanade-Russell's First Identity

p(n | The number of partitions of a non-negative integer into parts congruent to ±1 or ±3 (mod 9))

=

p(n | Partitions with difference at least 3 at distance 2 such that if two consecutive parts differ by at most 1, then their sum is divisible by 3)

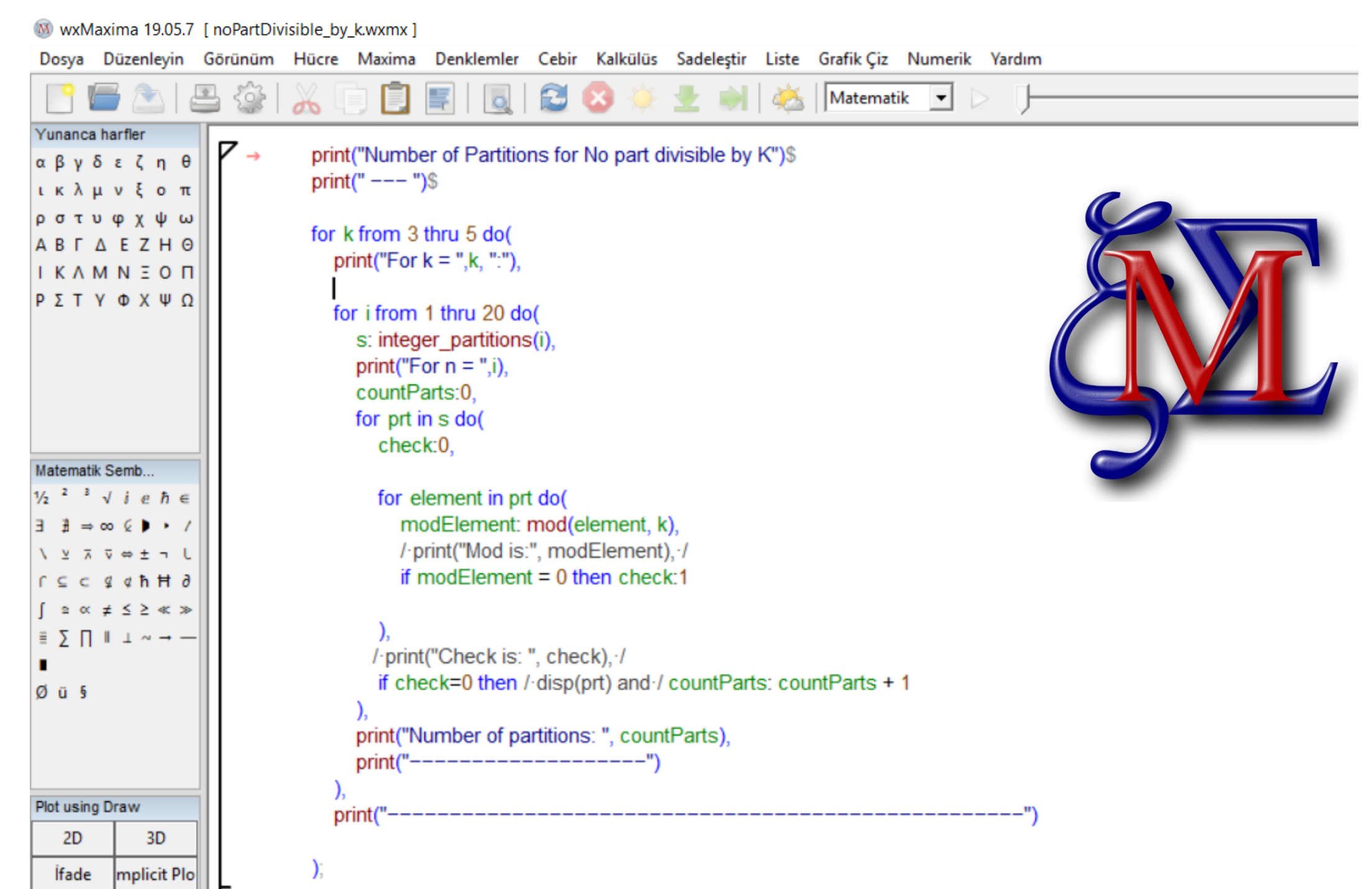
For n = 10 : [5,4,1], [6,3,1], [6,4], [7,2,1], [7,3], [8,2], [9,1], [10]

## AIM

To contribute to the subject by discovering a new identity. And learning the subject through research.

## METHOD

MAXIMA



### Step 1

- Get familiar with integer partitions by studying Integer Partitions by George E. Andrews and Kimmo Eriksson

### Step 2

- Found number of partitions of identities mentioned in the book in first 5 chapters from N=1 to N=20 through coding in Maxima to get familiar with functional programming.

### Step 3

- Study the paper "IdentityFinder and Some New Identities of Rogers-Ramanujan Type" by S. Kanade and M. C. Russell
- Implement algorithm explained by the paper through Maxima

### Step 4

By analyzing more identity theorems, tried to discover or rediscover identities. Still do...

## CONCLUSION

- Learning integer partitions
- Learning how to use maxima and coding identities mentioned in the book
- Reading paper by Kanade-Russell and code the algorithm
- Try to find our own identities

## REFERENCES

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